The Kaze Lynch Scholarship Fund

October 2023

Greetings to family and friends of the *KLSF*. Without you, there would be no inspiring stories to tell.

As many of you know, the *KLSF* had its beginning following my time as a volunteer teacher at St. Louis Primary School, Moshi, Tanzania in 2007. It began with financially helping

two students. Gradually the Fund became capable of sponsoring ten

students, all of whom originally were students at St. Louis Primary School. Two students have already graduated from college and have joined the workforce. At present we sponsor eight students.



Lavinia and Flaviana Tanzania 2020

A big thank you goes to Mrs. Flaviana Msuya, my dear friend and Headmistress at St. Louis School. She makes sure that the funds go directly to the institutions the students attend and she keeps me up to date on their progress.

Renewed thanks to family and friends of the KLSF.

Lavinia

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The eight sponsored students.

Ally and Amina attend colleges; Zahla and Irene studying for 'A' Level; Gloria is in secondary school and Neema, Maureen and Clementine attend university. The focus for this Newsletter is on the three university students.

During July and August this year (2023) Neema, Maureen and Clementine, worked as interns (unpaid), known as **Field** in Tanzania, in their chosen fields of study. Maureen and Neema are studying to become Teachers, Clementine is majoring in Statistics and will graduate in 2024.

Maureen taught at Mawenzi Secondary School in Moshi; Neema at Aimee Milembe Secondary School near Mwanza in Northwestern Tanzania; Clementine completed her internship at a branch of the CRDB bank in Dares-Salaam. Each of them sent me a report, in English, about their experiences.

Extract from Neema's Report

My Field is at the Aimee Milemba Secondary School in the Misungwi District. I am teaching Form One and Form Four.

During the first week I taught the students how to recognize fact from fiction information. They performed well.



In the second week I taught them how to write a Friendly letter.

The third week was on how to write a variety of texts, like forms and diaries. During the fourth week they took exams and performed well.



Some of the students at Aimee Milembe School.

Extract from Maureen's Report

I went to Mawenzi Secondary School for my Field practice. I really enjoyed the students, and they were very cooperative with me.

At first, I was a little scared because I taught the Advanced girls of Form 6 students. I taught a total number of 112 students. Later when I got used to them, I wasn't afraid anymore and I started enjoying going to the classes.



Each week I had a total of 6 periods to

teach. I had to prepare a lesson plan, write a subject logbook and scheme of work in preparation for the lessons. I also provided them with examinations and marked them. I got tired of doing this sometimes but understood that it was about my future career.

The Field practice taught me how to be a teacher and how to treat myself like one. Now that I know the teachers' code of conduct, I am happy to become a teacher.

Maureen.



Mawenzi Secondary School

Extract from Clementine's Report

Hello bibi Lavinia.



Well, I started my Field without knowing anything about the Bank except depositing and withdrawing cash but now I have become an expert in any issue concerning the bank because of my Field at CRDB bank.

I did get experience in three departments at the bank where I worked in Operation, Business, and Compliance.

Compliance: checks and review on card application forms, loan application forms, know your customer well (KYC) forms, captured cards, voucher, mobile money transfer, money transfer fund, dormant accounts, cash in transit, fixed deposit and on treasury books for foreign and domestic currency.

Data entry in excel and report writing: In this part we were concerned with entering data in excel and writing reports for people who are applying for the loan after assuring the clients that they meet the requirements. Checking details about the loan was very important. This included verifying borrowers' information.

Account opening: In this part I had to follow the account opening process, explaining to the customers the features and benefits of each account type, like Fahari account, with banking regulations and emphasizing customer service skills.

I also gained a lot about social life with my fellow workers. Like last month on 31st was my birthday so they surprised me. In the evening after all the customers had left, I saw a cake coming in with sodas and they sang for me happy birthday song.

Thank you for always supporting me. May God bless you always. Sending you lots of hugs and kisses.

Clementine